

Improving Mutual Recognition of European Arrest Warrants for the Purpose of Executing In Absentia Judgments

Proposals for dissemination of the project's findings: E-learning and Digital Interactive Manual

Introduction

In order to disseminate the findings of the InAbsentiaEAW research project, an *E-learning programme for filling in and assessing section (d) of the EAW* is proposed.

The advantage of E-learning courses, as opposed to post-graduate courses for professionals, is that practitioners can follow them at their leisure and at a time and place of their choosing.

E-learning offers

1. Web lectures

To introduce practitioners to the EAW and to support users of the *Manual* it is proposed to organise a series of short web lectures, outlining the do's and don'ts when issuing or executing an EAW with regard to an *in absentia* decision. In the web lectures, the lecturer will refer to and discuss the *Manual*.

The web lectures will be accessible to all on the website of the project. These web lectures will be given by qualified practitioners and/or academic experts. The web lectures will take up about 7 minutes each. The language of the web lectures will be English. For each web lecture, the lecturer will make use of a power point presentation which will be visible simultaneously and synchronised to the video recording of the lecture on a split screen.¹ A chapter structure will enable users to jump to particular sections. Links embedded in the presentation will lead them straight to the relevant documentation as and when it is cited (for instance CJEU case law). Downloadable mp3 versions of the web lectures could allow practitioners to listen to it when on the move.

2. Digital Interactive Manual

It is also proposed to turn the *Manual* into a Digital Interactive Manual. The project has already resulted in a paper version of the *Manual for filling in and assessing section (d) of the EAW*. The Digital Interactive Manual will be accessible to all on the website of the project.

As opposed to the paper version of the *Manual*, which leads readers step by step through the filling in of section (d) of the EAW form, users will be able to choose the following step themselves. Explanations and references to the case law *Guide* and to relevant web lectures as

¹ The Dutch Training and Study Centre for the Judiciary provides for such web lectures on its website (www.ssr.nl).

well as to other relevant sources will be provided at each step.² Again, a chapter structure will offer the practitioner the possibility to skip what is not relevant and to select what he or she needs.

3. Quiz

To enable practitioners to test whether they understand what they have just read or heard, the website will provide for a quiz. In case of erroneous answers, corrections and explanations will instantly be provided on the screen.

4. Glossary

A short glossary will briefly explain key concepts and terminology.

Choices

Thus, practitioners will have a choice. They can consult the Digital Interactive Manual, they can watch one or more web lectures or do both. If they wish, they can test their understanding.

Evaluation

Practitioners will be able to evaluate the E-learning course on the website.

Log-in

To access the E-learning course, the user should log in on the website. Creating a log-in procedure and thus registering the user and the number of log-ins, makes it possible to evaluate the effectiveness of the E-learning offer.

Feasibility

The feasibility of these proposals was checked with Paulo da Rosa and Ineke van de Meene, both of the Dutch Training and Study Centre for the Judiciary. The proposal has partly been developed on the basis of existing E-learning offers of the Academy of European Law (ERA, Trier).

² Compare the e-course *Understanding References for a Preliminary Ruling of the Court of Justice of the EU*, available on the website of the European Judicial Training Network (<http://learning.ejtn.eu/>).



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